

# Intergenerational Worship

by Beth Barnett

## Intergenerational Integrated Bible & Prayer Exodus 16:2-15 Year A Proper 20 Sept 24 2017



**What this is:** Interactive Bible Reading



**Where it's used:** Any intergenerational gathering; Early Word;



**What's needed:** 30 used grocery bags; chenille stems, google eyes rubber bands, feathers, paper scraps, sticky tape. Text of Ex 16:2-15 printed with each verse of a separate strip of paper. These are going to be rolled up like messages on homing pigeons. Extra strips of paper for prayers. Chris Booth's **Exodus 16** pictures found here

<https://drive.google.com/drive/folders/0BzY1iy990r0kaWp0ekpPSFo0WG8>



**Time:** 5 -10 minutes



**Bible focus/theme:** Exodus 16:2-15 Israelites are fed in the wilderness

Frame 1



Frame 2



Frame 3



Frame 4



## Introduction

Last week we heard about the breath-taking narrow escape of the Hebrew slaves through the sea, and how they defeated the Egyptian army without a single weapon.

As you can imagine the next thing that happens is that the people celebrate wildly – thanking and praising God in song and dance and with instruments.

They don't hold back – the worshipping and celebrating goes on for ages!

## Sing and Create

We are going to sing a song of worship and praise now, but as we do, some of you might like to help make some birds that we'll need for our reading.

*>Demonstrate (or have another person demonstrate so you can keep leading) how to stuff one plastic bag inside of the other, keeping lots of air in, placing a rubber band around about 5cm in from one corner to make a head and neck.*

*Add another rubber band 10-12 cm along, stuffing all of the inner bag inside and leaving the eds of the outer bag out to form a tail.*

*Add a bent chenille stem beneath the belly for legs, and sticky tape feathers to the tail and the sides of the body as wings.*

*Blutak on goggle eyes and sticky tape a paper triangle beak.*

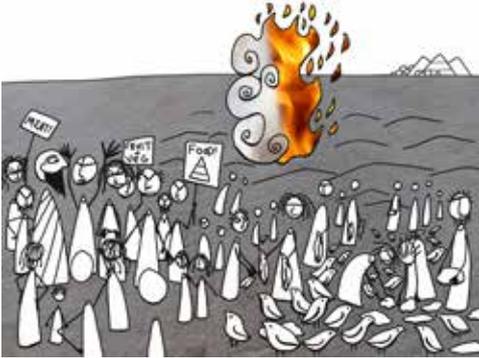
*Collect up the birds and roll one verse of the text of Ex 16:2-15 around the leg of each bird.*

|



## Wonder

This image shows the whole of this story at once.  
What do you think is going on?



*>Take suggestions.*

The birds that we have made are going to help us explore this story. We are going to help our birds fly as a whole flock and land on the ground.

*>Invite your group to take a bird and, together, on 'fly bird fly' toss them forwards in the air. When they have landed say:*

## Read the Text

Now we are going to gather up the birds - this happens in the story too...So find a bird and unwind the little message on it's leg, and have a go at reading it. If you can't read it easily ask someone around you to help.

*>Give some time for people to work out their reading.  
Make sure the verse numbers are on the texts so the order is easy to sort out.  
Read through the entire text with each person reading their part, with experienced readers helping others gently.  
When each person has finished their reading, they toss their bird into the air and let it land again.*

*At the end of the reading, invite your group to gather up the birds again, and replace the text messages on their legs this little prayer.  
Provide strips of paper and pens to do this.  
Give a few minutes for prayer writing and rolling around the legs of the birds.  
Together, call 'fly bird fly' again and launch the birds into the air one more time.  
Invite the group to gather a bird, and then read and pray the prayer the bird it carrying .*

*Do this one by one. Following each prayer the group repeats*

*"The Lord has heard - Give thanks to God"*