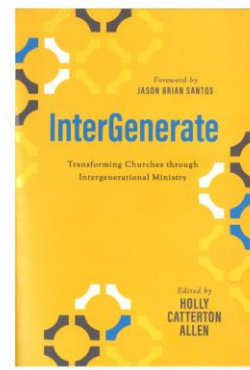


InterGenerate

Transforming Churches through Intergenerational Ministry



Building on the foundation laid by [Intergenerational Christian Formation](#), *InterGenerate: Transforming Churches through Intergenerational Ministry* is an invaluable resource that will assist your church in the development of a more intergenerational culture. This handout is part of a series that seeks to encourage you to dig deeper into [InterGenerate](#).

Ch. 6 From Stories to Findings

John Roberto

“Research is now providing evidence of the enduring importance of intergenerational experiences for the formation of faith in the younger generations, as well as in adults and the whole family.” p.99

“This chapter proposes seventeen principles for the effective design, implementation, and facilitation of intergenerational learning. These principles can serve as guides for developing, enhancing and expanding, and evaluating intergenerational learning in a congregation.” p.102

“The intergenerational learning model creates the environment and experiences where people of all ages learn from each other and grow in faith together. Adults gain meaningful insights from their interactions with children and youth; and children and youth experience meaningful support from non-parental adults. Intergenerational learning creates an environment in which participants feel safe to learn, ask questions, and grow in faith on a deeper level.” p.105

“Intergenerational learning strengthens parental and family faith by encouraging the whole family to participate—children, teens, parents, and grandparents. It equips parents (and grandparents) to be faith formers of their children by developing their competence and confidence through such faith-forming experiences as sharing stories, celebrating rituals, praying together, reading the Bible, and more...The research findings also revealed that families enjoy opportunities to pray, learn, and be together (even if parents may resist participating initially).” p.107

“The practice of intergenerational learning requires a diversity of leaders who practice a collaborative and empowering style of leadership. This style of leadership is exercised by not just the pastor and coordinator of intergenerational faith formation, but also by the entire leadership team.” p.108

Intrigued? Challenged? Want to find out more? Read the full chapter in [InterGenerate](#).

Chris Barnett July 2020



Uniting Church in Australia
SYNOD OF VICTORIA AND TASMANIA



equipping Leadership for Mission